President’s Message
Early Spring 2012

Dear Fellow Members of AAHN:

Welcome to another issue of our Bulletin.

I’m writing this on a snowy Illinois afternoon and I’m thinking about the varied and different ways we all enjoy the history of nursing. The AAHN Bulletin is the association’s tool for communicating and fostering discussion of issues close to our mutual interest, so I thought I would share my thoughts and invite your comments. My interest in the association is broad—as an educator, as someone intrigued by all things “old,” and as a researcher of nursing’s past.

I’m teaching this semester. I have around eighty undergraduate students and I’m charged with instilling the concepts of research and evidence-based practice. Many of you teach and many of you teach in programs, like mine, where there is no course in nursing history—we have to insert it in every devious way we can. This spring the text we’re using (excellent work: LoBiondo-Wood & Haber, 2010) has vignettes illustrating the research trajectories of several key nurse researchers. The authors describe how these nurses became interested in their field of study and how their research has changed patient care. In the first day of class we discussed these nurses but I added a discussion about nurse historian Julie Fairman. I shared my copy of the 2010 Institute of Medicine report and the impact this report is having on nursing education in Illinois—just to mention one state. Then I showed the students Julie’s name as a member of the project staff; a historian who is impacting patient care. Then we looked at Julie’s website and a student pulled out his health assessment DVD which had Barbara Bates’ name in the title—so we discussed that connection with the Barbara Bates Center for the Study of the History of Nursing at the University of Pennsylvania. I think it made history come alive—and the semester has just started. Thanks Julie! I’d be very interested in how others are introducing history—perhaps we could make history in nursing education a section in a future issue of the Bulletin. Please e-mail me if you have thoughts about this.

I also appreciate the association because I have a visceral fascination with our history and our artifacts. I remember going to my first conference and thinking “Wow!” I didn’t think a conference could be so much fun. I wanted to go to every talk and was annoyed when presentations were scheduled concurrently. Plus I love the “stuff.” A few years back I placed a silent bid on every bed pan being auctioned—because I wanted to be sure to get at least one. Then I got all six of them. Now every bathroom in my house has one on display, I have two in my...
Notes from the Editor

11 was recently reminded just what an antique I am becoming as my daughter (age 12½) gave me a list of reasons why she should get a cell phone. Of course number one was ‘because she’s the only 7th grader in the country who does not have one’. She has had an i-Pod for a year or more and has used that for e-mail messages but now wants to be able to text people. When I referred to the e-mail messages as equivalent to text messages she told me “Mom, no one e-mails anymore, they send texts!” I thought back to times long ago when a text was short for a textbook required by teachers and professors everywhere. I began to think about what the advent of so much technology to communicate with people means for the history of nursing. We have multiple websites, list serves, and too many e-mail messages to ever sift through. How do we pull it all together? What is the latest thing for the future nursing historians? Will 12-year-olds always think of us as antiques? Many of you have been working on the use of technology in the history of nursing office, plus one is in our history cabinet at school. This cabinet has worked out well—we keep all sorts of artifacts in it. It is placed outside the advisor’s door so is seen by scores of students every day and generates some interesting questions—“What is that lethal looking enamel pot with a metal spout on it?” Do you have stories about your old pictures and uniforms and bedpans? I’d love to hear about them.

Lastly, I maintain an interest in nursing research. I have been in an administrative position for the last eight years but will be retiring in June and then I can return to the fun stuff. This association helped me attain tenure and promotion years ago, through giving me a venue to disseminate my work. I plan to get back behind the podium in future years—and the AAHN will be there for me again, with a conference, journal, and even funding. Have you applied for one of our grants or awards? Are you planning to present or submit a manuscript to the journal? Is there any way we can help you further your research goals?

This help and good fellowship needs the support of all our members. Please keep your membership current. Please try and get a friend of colleague to join. Please contribute to the AAHN’s Research Endowment Fund. Please consider running for office.

With best wishes,

Brigid Lusk
An Invitation from the University of Pennsylvania

Join us for a day-long symposium that will celebrate the 25th anniversary of the Center by honoring one of its co-founders, Joan Lynaugh, PhD, RN, FAAN. Dr. Lynaugh’s contributions as a nurse historian are unparalleled. Through her extensive scholarship she has expanded the scope of historical inquiry within nursing science by placing it within the larger framework of health care study. In addition, Dr. Lynaugh’s role of mentor has influenced generations of historians and health care professionals.

Date: Saturday, April 14, 2012
Time: 9:30 AM to 4:30 PM
(a reception will immediately follow the symposium)
Location: University of Pennsylvania School of Nursing,
Ann L. Roy Auditorium, Claire M. Fagin Hal, 418 Curie Blvd,
Philadelphia, PA 19104-4217
RSVP: http://lynaughsymposium.eventbrite.com/?ref=ebtn

St. Joseph Hospital Nurses Alumnae Association

Shannon Perry, RN, PhD, FAAN (1959 graduate)

St. Joseph Hospital School of Nursing, Bloomington, Illinois, was founded in May, 1921. The School was a Catholic institution conducted by the Sisters of the Third Order of St. Francis. It was affiliated with St. Joseph Hospital which was chartered by the Sisters of the Third Order of St. Francis in 1880. The school graduated its first class of six nurses in 1924. The last class graduated in 1962; the school then closed. There were 635 graduates of the school with 193 known living graduates in 2012. This year, 2012, marks the 50th anniversary of the closing of the school. Remarkably the Alumnae Association is still going strong. A yearly newsletter is sent out, a yearly dinner meeting is held, Mass is celebrated monthly in the hospital chapel for living and deceased members of the association, alumnae meet frequently for lunch, and in the recent past, layettes were made for the nursery. There is a Heritage Wall in the hospital and a display of photos of all the graduating classes. Photograph albums and memorabilia are displayed at the annual meeting.

Each year, graduates are honored at five year intervals (e.g., 45 years; 50 years). At the 2012 Annual Meeting, the class of 1962, the last class to celebrate a 50 year anniversary will be honored. In addition, Pauline Winstead Morgan of the class of 1937 will celebrate the 75th Anniversary of her graduation.

The longevity of St. Joseph Hospital Nurses Alumnae Association and the loyalty of its graduates to maintaining their ties to the hospital many years after the closing of the school is remarkable and commendable. This Association may be one of a kind. Are there any others who have continued for 50 years after the closing of the school with which it was affiliated?

NOTES FROM THE EDITOR — CONTINUED FROM PAGE 2

for a long time. Perhaps you might think of writing up a short report for the AAHN Bulletin? Send pictures as well! I will publish it in a future issue. (I lost the cell phone argument. Daughter is happy, has already sent more texts than I have in three years. There are limits however on its use. The great thing about it? It can be held hostage for failure to clean her room, school issues, etc., etc. So far, so good though!)

2. Has anyone had the opportunity to speak to groups of people who are not in the medical field yet interested in history on a part-time or hobby basis? I am thinking about local historical societies. In my region (suburban Philadelphia) most townships host historical groups or commissions and I suspect these represent only a small fraction of what is available throughout the country. If you have presented to these groups write it up and send it in for the Bulletin.

3. What other nursing history related things have you been up to? The Bulletin is the members’ newsletter. Please take a few moments to help make it better by submitting your work. There is no minimum or maximum length for submissions. We want to hear from you.

4. The summer issue of the Bulletin will be my last as editor.
Signe Skott Cooper

The University of Wisconsin recently announced that the new School of Nursing building will be named the Signe Skott Cooper Hall. This is an outstanding honor for one of AAHN’s longtime members. We join with her Wisconsin colleagues to congratulate Signe on a lifetime of achievements in nursing and the history of nursing. The following are the official announcements on the University of Wisconsin web site.

I am honored to announce the UW System Board of Regents has approved naming the new School of Nursing building Signe Skott Cooper Hall. Signe’s career reflects the essence of Wisconsin Nursing and the Wisconsin Idea. I can think of no better way ensure our School’s legacy of excellence than by making such a permanent connection between Signe’s leadership and the School to which she has dedicated so much of her life. The following news release provides details.

I hope you can join us on Saturday, April 21, as we break ground for Signe Skott Cooper Hall. Click here for more details.

On Wisconsin!

Katharyn A. May, Dean and Professor

CONTINUED ON NEXT PAGE

Stevan Akins Cooper

Photo: Bob Rashid, University of Wisconsin – Madison, School of Nursing
of extension courses in death and dying, and care of the elderly - areas that were not added to university nursing curricula until years later. In 1966, Cooper developed one of the first distance-delivered courses at Wisconsin, broadcasting lectures from Old Radio Hall on the Madison campus to more than 600 nurses at 24 “listening posts” across Wisconsin. This program was later expanded through the Educational Telephone Network to reach all 72 counties and 170 listening posts.

Cooper was a leader in professional nursing throughout her career. She wrote two nursing textbooks and edited three others. In recognition of her leadership, she received numerous awards, including the Pioneer Award from the Adult Education Association, the American Nurses’ Association Honorary Recognition Award for her leadership in continuing nursing education, and election to the American Academy of Nursing.

After her retirement in 1983, Cooper developed a new field of expertise - nursing history. Over the next 15 years, she became the School of Nursing’s resident historian. She began a history of the school, and published more than 100 brief biographies of nurses. In 1981, Cooper received the Presidents’ Award from the American Association on the History of Nursing for her contributions to the field.

Following the death of her sister Hilda in 2000, Cooper pledged her own estate and that of her sister to the UW Foundation to support the construction of a new facility for the School of Nursing. Her gift, the largest individual gift received in the school’s campaign, combines with lead gifts from the University of Wisconsin Hospital and Clinic, University of Wisconsin School of Medicine and Public Health, and the Rennebohm Foundation, to total $8.2 million, nearly half of the $17.4 million in private support for the facility. In her memoir, Signe Cooper wrote: “I have told Dean Katharyn May that my goal is to live long enough to see the completion of the new Nursing Sciences Center. What a thrill that will be!”

Groundbreaking for the new building is April 21, 2012; building completion is slated for 2014.

Savannah, GA, 2012

The AAHN is going to Savannah! Mark your calendars for the next AAHN annual conference, September 27 – 29, 2012. It will be held at the Hyatt Regency, Savannah and is co-sponsored by the School of Nursing, Georgia Southern University. Savannah is beautiful any time of year so dust off your copy of Midnight in the Garden of Good and Evil, pack some walking shoes and join us at the conference. Our keynote speaker will be Margaret Humphreys, MD, PhD, whose scholarship encompasses infectious disease in the U.S., focusing on the American south, and currently explores medicine during the American Civil War. Her talk is greatly anticipated and should be the perfect beginning to an excellent conference. The Local Arrangements Committee is finalizing their plans and information on registration will be out soon. The hotel is located on the river in Savannah, in the middle of many of the city’s most magnificent areas. Scholarship, networking, seeing old friends and making new, shopping, touring, dining, and the not to be missed dinner and auction – what’s not to love? We hope to see you there!
News from the AAHN

Kathleen McKesson published “Doctor Savior,” which tells of the life and accomplishments of Dr. Chevalier Jackson of Pittsburgh who invented the bronchoscope. See the March/April 2012 issue of Pennsylvania magazine.

Web Sites of Interest

The following History of the Health Sciences web links were found on the American Association for the History of Medicine’s web site: http://www.mla-hhss.org/histlink.htm

There are more than 300 links to web sites listed here, including the familiar as well as some other interesting links. Are you tired of seeing the Real Women of New Jersey, Orange County, Atlanta, etc. on your TV schedule? Take a look at the ‘Real Women in Health Care’ site. This is a site devoted to Cherry Ames, the fictional nurses whose books were popular with young girls in the post WWII era and are still available today. The page includes several lists, including other fictional series featuring nurses, nurse sleuths, nurses in comic books, and finally, the real women in health care. Other links that you might not be aware of include The Germ Theory Calendar, Image Archive on the American Eugenics Movement, and the Medicine and Madison Avenue Project.

Please send me other fun, interesting, and/or educational links. Perhaps there is a nurse historian looking for their next research topic!

Research, Grants, Conferences

Barbara Brodie Nursing History Research Fellowship
University of Virginia School of Nursing

The Barbara Brodie Nursing History Fellowship is open to doctorally prepared nurse historians. Applications for the $3000 award are due October 15th each year, and the recipient will be announced each December. The selected Barbara Brodie Nursing History Fellow is expected to present a paper from the funded project in the Center’s History Forum series within two years of receiving the award.

Selection of the fellow will be based on the scholarly quality of the investigator’s project including: the clarity of the project’s purpose, its rationale and significance, and the ability of the researcher to complete the work.

See the Brodie Fellowship Application for more details and specifics. The application and a curriculum vitae should be submitted to Arlene Keeling, PhD, RN, FAAN by email: awk2z@virginia.edu

24th International Congress of History of Science, Technology and Medicine University of Manchester, UK, Monday 22-Sunday 28 July 2013

The 24th International Congress of History of Science, Technology and Medicine will be held at the University of Manchester, UK, from Monday 22-Sunday 28 July 2013. The Congress website is at: http://www.ichstm2013.com/ The theme of the Congress is ‘Knowledge at Work.’ We construe the theme broadly to include studies of the creation, dissemination and deployment of knowledge and practice in science, technology and medicine across all periods, and to encompass a variety of methodological and historiographical approaches.

The call for Symposia is now open. Details are at: http://www.ichstm2013.com/call/ The deadline for symposia submissions is Monday 30 April 2012.

The call for individual papers will be issued in May 2012, and will be widely circulated. Information about iCHSTM2013 will be regularly updated on the website as plans develop: please bookmark the site and check regularly for the latest news! Enquiries about any aspect of iCHSTM2013 may be sent to: enquiries@ichstm2013.com

The Second Agnes Dillon Randolph International Nursing History Conference

Barbara Brodie, PhD, RN, FAAN
Keynote Speaker & Randolph Award Recipient

March 15-16, 2013

The University of Virginia School of Nursing
Center for Nursing Historical Inquiry
Charlottesville, Virginia

In recognition of the diversity and quality of the nursing scholarship appearing across the world, the Center for Nursing Historical Inquiry is hosting the 2nd Agnes Dillon Randolph International Nursing Research Conference.

A variety of nursing history presentations of researchers from around the world will be featured in the conference. Presentations will be held in the University of Virginia School of Nursing.

Call For Abstracts

Abstracts due Sept. 15, 2012. Abstracts to be submitted electronically. Further information, including directions for electronic submission, will be available on our website by August 1, 2012.

Hotel Accommodations

Courtyard by Marriott University/Medical Center
1201 West Main Street, Charlottesville, VA 22903

More Information Forthcoming

The Center for Nursing Historical Inquiry
P.O. Box 800782, Charlottesville, VA 22908-0782
Email: nurs-hxc@virginia.edu
Website: http://www.nursing.virginia.edu/cnh
AAHN Wants You!

Dear AAHN Members:

Every time you think about how you can integrate history into the work you do, consider serving as an officer in the AAHN. Take a look below at the "Most Frequently Asked Questions" as you make this important decision.

Most Frequently Asked Questions About Running for Office

1. I am not sure about the amount of work serving as an officer might entail. Is it more work?”

Yes, it is more work, but you will love it! Many committees meet online, using emails or Skype or other distance technology to do the work.

The full board meets at our annual meeting in the fall and then again in the spring. Take a look at the bylaws for the duties and responsibilities of the position you are interested in.

Realistically, the “work” of a board member comes in relatively short ‘bursts’, such as around meeting times, conference preparation times, award/abstract review times, so it is "doable!"

2. Why would I possibly want more work to do?

Because it gets you out there among nurse historian leaders from around the world! It allows you to support the work of the AAHN and the work of new and seasoned historians.

3. I am too new to serve and may want to serve on a committee instead. Are there options for committee work?

Yes, the President appoints committee members. Serve first on a committee, if you are more comfortable with that, but then, jump in and consider running for office.

4. Will serving on the AAHN Board get me tenure or promotion?

Although we cannot answer for all schools, we say yes! You are a historian and you are serving in the premiere nursing history organization in the United States (that has an international reputation as well). You become a recognized leader!

5. How will serving on the AAHN Board help me integrate nursing history into my work?

Your active engagement in AAHN offers great talking points with nursing students, nurse colleagues and other health care colleagues, especially medical colleagues. You can suggest great ideas (as some tend to think very broadly about their own discipline and are interested in history of medicine). Serving makes life (and your work) more interesting and thus more integrated with nursing history!

6. Why serve as an officer in the AAHN?

Because, it is fun, it advances the association’s mission; it enriches the history of nursing; it offers opportunities for networking and establishing collegial relationships, it helps you learn about the fiduciary role and responsibility of non-profit organizations and it offers personal and professional development!

Because you will have a say! And, you will be doing what our historical leaders have always done. So, take a stand, serve, and go beyond the required duties of a nurse historian! (Remember, Lavinia Dock, Isabel Hampton Robb, Mary Mahoney, Linda Richards, Isabel Stewart, Lillian Wald, Mabel Staupers, just to name a few, did not sit on the side and wait for others to lead—they led—and you can too!)

7. What positions are available this year?

This year we are voting on the following officers:

<table>
<thead>
<tr>
<th>Office</th>
<th>Term</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>2 years</td>
<td>Chair, Strategic Planning</td>
</tr>
<tr>
<td>First Vice President</td>
<td>2 years</td>
<td>Chair, Strategic Planning</td>
</tr>
<tr>
<td>Treasurer</td>
<td>2 years</td>
<td>Chair, Finance</td>
</tr>
<tr>
<td>Director</td>
<td>2 years</td>
<td>Chair, Awards</td>
</tr>
<tr>
<td>Director</td>
<td>2 years</td>
<td>Chair, Bylaws and Policies</td>
</tr>
<tr>
<td>Nominating Committee</td>
<td>2 years</td>
<td>Chair, Research Review Panel</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elections (2 positions)</td>
</tr>
</tbody>
</table>

(For specific responsibilities please see article VI, §7 of the Bylaws found on the AAHN website)

8. How do I nominate myself or someone else?

Complete the Biographical Data Form that can be found on the members only area of our website. This information will accompany the ballot. You may find it helpful to prepare your candidate statement (less than 75 words) before starting to complete the form. You may submit the form online or request a paper version to mail to:

AAHN, Inc.
10200 W. 44th Avenue, Suite 304
Wheat Ridge, CO 80033

For nominating questions please contact:

Sandy Lewenson, AAHN Nominating Committee Chair
Slewenson@pace.edu
**Quiz Time!!** All of the answers to the questions below can be found on the [AAHN web site](http://www.ahhn.org).

**COLLECTIONS (1-4)**
1. How many non-human nurses are pictured on the “Dolls, Figurines, Music Boxes” page?
   a. 1
   b. 5
   c. 10
   d. 15
2. According to the “Bedpans” page, before the late nineteenth century bedpans were made of which of the following materials?
   a. Pewter
   b. Plastic
   c. Glass
   d. Brass
   e. Tree Bark
   1. All of the above
   2. a,c,d
   3. a,d,e
   4. None of the above
3. According to Isabel Hampton, the late nineteenth century nurse who found herself without a cupping set could substitute which of the following to create the suction necessary for counter-irritation?
   a. Medicine cup
   b. Beer Stein
   c. Wine Glass
   d. All of the above
   e. a & c only
4. The “Stamps” page claims that which of the following countries has issued “far fewer” nursing commemorative stamps than other countries?
   a. Great Britain
   b. Germany
   c. United States
   d. Canada
   e. France
   6a. At what Annual Conference did the first historical character come out of the past to conduct the live auction portion of the banquet for scholarship funds? Identify the city:
   a. Cleveland, Ohio
   b. Villanova, Pennsylvania
   c. Jackson, Mississippi
   d. Bismarck, North Dakota
   6b. What year did this conference take place?
   a. 1985
   b. 2000
   c. 1998
   d. 1993
5. Which of these cities has not hosted an AAHN annual conference? (may be more than one answer)
   a. Chicago
   b. Phoenix
   c. Savannah
   d. Atlanta
   e. San Diego
   f. Cleveland
   7. The AAHN’s annual conference has been held in 18 different states. Which of the following states have never hosted a conference?
   a. New Hampshire
   b. Arkansas
   c. Iowa
   d. Wisconsin
8. The AAHN annual conference has been held outside the U.S.A twice. Choose the correct locations:
   a. London, U.K.
   b. Montreal, Quebec, Canada
   c. Hamilton, Bermuda
   d. St. John, New Brunswick, Canada